

Close Catching Performance Journal - Build a Reliable Baseline

Close Catching | Build a Reliable Baseline | Asset ID CRIC-17-10-01

Purpose: This original printable performance journal helps players, coaches, clubs, schools and families work with close catching while pursuing one defined outcome: understand the current skill before changing technique. Its method is to record context, best evidence, one limitation and one next action. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to prepare early, watch the ball and use progressive safe practice. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	Stance	Known / estimated / not checked	_____
2	Reaction Cue	Known / estimated / not checked	_____
3	Hand Position	Known / estimated / not checked	_____
4	Body Line	Known / estimated / not checked	_____
5	Rebound Response	Known / estimated / not checked	_____
6	Difficulty Progression	Known / estimated / not checked	_____

Foundation Starting Brief

- Survey: Which evidence separates difficulty progression from stance in this case? Survey the present state before setting a target.
- Select: How does reaction cue change the interpretation of hand position? Select the smallest useful starting point.
- Bound: What boundary on body line must be checked before relying on rebound response? Bound the work by time, scope and available support.
- Prepare: Which observation links stance to body line, and what remains uncertain? Prepare the materials, conditions and owner.
- Begin: What alternative explanation could account for both hand position and difficulty progression? Begin with one observable action.
- Edition success means: record several comparable attempts and a clear starting measure

Performance Journal

This format is designed to preserve evidence, learning and the next small target after play. For close catching, apply the method in a deliberate sequence: record context, best evidence, one limitation and one next action. The edition target is build a reliable baseline, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Survey Difficulty Progression	Which evidence separates difficulty progression from stance in this case?	Starting view / date	Open / checked
Select Stance	How does reaction cue change the interpretation of hand position?	First priority / date	Open / checked
Bound Reaction Cue	What boundary on body line must be checked before relying on rebound response?	Boundary / date	Open / checked
Prepare Hand Position	Which observation links stance to body line, and what remains uncertain?	Readiness / date	Open / checked
Begin Body Line	What alternative explanation could account for both hand position and difficulty progression?	First result / date	Open / checked
Confirm Rebound Response	What next check on rebound response would make the record about reaction cue more useful?	Foundation check / date	Open / checked

Completion Standard

- Keep the work tied to close catching, not to a vague general intention.
- Apply this adjustment: use one repeatable drill at comfortable intensity
- Is the foundation small, clear and evidenced enough to continue?
- Expose this outcome risk if it appears: readiness is declared without evidence.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-17-10-01 pairs performance journal with the outcome 'Build a Reliable Baseline'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Reflective Practice x Foundation Focused Practice Lab

This lab pairs a reflective practice method with a foundation outcome lens. Work through the six actions to turn the subject focus - prepare early, watch the ball and use progressive safe practice - into evidence for build a reliable baseline. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Intend / Survey reaction cue	Which evidence separates difficulty progression from stance in this case? Survey the present state before setting a target.	Intention / Starting view
2	Record / Select hand position	How does reaction cue change the interpretation of hand position? Select the smallest useful starting point.	Record / First priority
3	Notice / Bound body line	What boundary on body line must be checked before relying on rebound response? Bound the work by time, scope and available support.	Observation / Boundary
4	Interpret / Prepare rebound response	Which observation links stance to body line, and what remains uncertain? Prepare the materials, conditions and owner.	Meaning / Readiness
5	Synthesize / Begin difficulty progression	What alternative explanation could account for both hand position and difficulty progression? Begin with one observable action.	Learning / First result
6	Commit / Confirm stance	What next check on rebound response would make the record about reaction cue more useful? Confirm what is ready for the next cycle.	Commitment / Foundation check

Common Failure Modes

- For reaction cue, watch for the intention is too vague together with the starting state is assumed.
- For hand position, watch for the record omits an uncomfortable result together with the first target is too large.
- For body line, watch for a detail is overinterpreted together with the scope has no boundary.
- For rebound response, watch for context is ignored together with required support is missing.
- For difficulty progression, watch for the lesson is too broad together with several actions start together.

Independent Review Question

Format question: Which lesson is supported by the record, and which part remains personal interpretation? Outcome question: Is the foundation small, clear and evidenced enough to continue? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block: _____

Cricket Practice Plan for Build a Reliable Baseline

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs reflective practice with foundation to pursue this objective: understand the current skill before changing technique. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Build a Reliable Baseline
Starting condition	_____
Chosen working area	_____
Readiness	use one repeatable drill at comfortable intensity
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates difficulty progression from stance in this case? Set one honest intention.	Intention / Starting view
5-10 min	How does reaction cue change the interpretation of hand position? Record what happened without polishing it.	Record / First priority
10-18 min	What boundary on body line must be checked before relying on rebound response? Notice a meaningful detail or pattern.	Observation / Boundary
18-24 min	Which observation links stance to body line, and what remains uncertain? Interpret it alongside context.	Meaning / Readiness
24-27 min	What alternative explanation could account for both hand position and difficulty progression? Synthesize one transferable lesson.	Learning / First result
27-30 min	What next check on rebound response would make the record about reaction cue more useful? Commit to a small next action.	Commitment / Foundation check

Reflection Entry Log

Reflection Entry	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Experience and Learning Review - Foundation Lens

This comparison tests close catching against build a reliable baseline through two independent questions. Format: Which lesson is supported by the record, and which part remains personal interpretation? Outcome: Is the foundation small, clear and evidenced enough to continue? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Rebound Response	_____	_____	Which evidence separates difficulty progression from stance in this case?
Difficulty Progression	_____	_____	How does reaction cue change the interpretation of hand position?
Stance	_____	_____	What boundary on body line must be checked before relying on rebound response?
Reaction Cue	_____	_____	Which observation links stance to body line, and what remains uncertain?
Hand Position	_____	_____	What alternative explanation could account for both hand position and difficulty progression?
Body Line	_____	_____	What next check on rebound response would make the record about reaction cue more useful?

Format Decision Test

Field	Record
Review question	Which lesson is supported by the record, and which part remains personal interpretation?
Outcome question	Is the foundation small, clear and evidenced enough to continue?
Acceptance lens	record several comparable attempts and a clear starting measure
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Reflective Practice Confidence Check

- Starting view: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates entries completed?
- Outcome evidence: which record best demonstrates next cycles approved?
- Challenge: could several actions start together explain the result?
- Subject boundary: what does this comparison leave unresolved about difficulty progression?

Reflective Practice x Foundation Scenario Cards

Use these paired scenarios to rehearse judgement for build a reliable baseline. Each card joins a reflective practice failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Difficulty Progression: the record omits an uncomfortable result.	Which evidence separates difficulty progression from stance in this case?	Starting view
2	Stance: a detail is overinterpreted.	How does reaction cue change the interpretation of hand position?	First priority
3	Reaction Cue: context is ignored.	What boundary on body line must be checked before relying on rebound response?	Boundary
4	Hand Position: the lesson is too broad.	Which observation links stance to body line, and what remains uncertain?	Readiness
5	Body Line: the next action is not owned.	What alternative explanation could account for both hand position and difficulty progression?	First result
6	Rebound Response: the intention is too vague.	What next check on rebound response would make the record about reaction cue more useful?	Foundation check

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Is the foundation small, clear and evidenced enough to continue?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Reflective Practice and Foundation Evidence Tracker

Track build a reliable baseline across eight practice blocks using the reflective practice method and the foundation outcome lens. Keep conditions visible and use this review question: Is the foundation small, clear and evidenced enough to continue?

#	Focus	Condition	Result	Next action
1	Difficulty Progression	_____	_____	_____
2	Stance	_____	_____	_____
3	Reaction Cue	_____	_____	_____
4	Hand Position	_____	_____	_____
5	Body Line	_____	_____	_____
6	Rebound Response	_____	_____	_____
7	Difficulty Progression	_____	_____	_____
8	Stance	_____	_____	_____

Reflective Practice Evidence Dashboard

Measure	Baseline	Current	Evidence location
Stance: Intentions Recorded / Starting Conditions Recorded	_____	_____	_____
Reaction Cue: Entries Completed / First Priority Selected	_____	_____	_____
Hand Position: Patterns Noticed / Scope Boundaries Stated	_____	_____	_____
Body Line: Context Considered / Readiness Items Confirmed	_____	_____	_____
Rebound Response: Lessons Bounded / First Actions Completed	_____	_____	_____
Difficulty Progression: Commitments Completed / Next Cycles Approved	_____	_____	_____

Interpret the Trend

- I recorded a real starting point rather than an idealised one.
- I chose a first step that can be checked before the work expands.
- Keep the method only when the evidence for build a reliable baseline improves without hiding several actions start together.
- How does reaction cue change the interpretation of hand position?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Reflective Practice x Foundation Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this performance journal, the intended result was build a reliable baseline; the outcome test is: Is the foundation small, clear and evidenced enough to continue? The close-out standard remains: record several comparable attempts and a clear starting measure.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates difficulty progression from stance in this case?
- Subject check: How does reaction cue change the interpretation of hand position?
- Format check: I converted reflection into one small, owned next action.
- Outcome check: I chose a first step that can be checked before the work expands.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

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